

## Indicative school search report content

### Lorna Woolley BEd (Hons) MA (Education)

- Professional background, experience and qualifications.
- Purpose of report.

### Review of situation with current school

Where appropriate, details of conversations with key staff at the current school regarding their experience with the child, including any issues around challenging behaviour, ability to access the curriculum, recent assessments, identified needs etc.

### Outline of school search process

- Criteria for school selection, such as key needs identified in diagnostic reports, CQC and Ofsted inspection reports, and location in relation to home.
- Shortlist of identified schools matching the search criteria.
- Outcomes: whether or not the schools feel they could offer a place, based on available reports and subject to their own interview / assessment process.

### What the selected school(s) can offer

- School hours, day and/or residential provision, waking-day curriculum etc.
- Availability of therapeutic support, including Speech and Language Therapy, Occupational Therapy, Physiotherapy etc.
- Specialist trained staff and resources.
- Class sizes and typical pupil profiles.
- Programme to manage transition from home / current school.
- Extracurricular activities, on-site facilities, vocational pathways etc.

### Summary

- Overview of current situation, including unmet social, emotional, therapeutic and educational needs, and the basis for selection of recommended school(s).
- Potential benefits for the child and their family of a move to a recommended school.